



# Nicholas Chamberlaine Technology College

*Excellence opens all doors*



# Nicholas Chamberlaine Technology College

## Headteacher:

Mr Nicholas Smallman

## Chair of Governors:

Mrs Sheila Hancox

## Address:

Nicholas Chamberlaine Technology College  
Bulkington Road, Bedworth, Warwickshire CV12 9EA  
Number on roll: 1,650 • Age range: 11-18  
Telephone: 02476 312308 • Fax: 02476 643183  
Website: [www.nicholaschamberlaine.co.uk](http://www.nicholaschamberlaine.co.uk)

## The School Mission

Nicholas Chamberlaine has a mission to achieve excellence for all by raising achievement and raising self-esteem

## School Uniform

- Black trousers or black skirt - **not** mini or split skirts, denim, tracksuit bottoms, shorts, cut-off trousers or black jeans
- A plain white shirt or blouse - with a collar
- Black shoes - heels no higher than 5cm - **not** trainers or sandals

### The Nicholas Chamberlaine burgundy top with logo:

- A top coat must not be worn instead of the burgundy top
- The burgundy top must not be tied around the waist
- Denim is not acceptable in any item of dress, including top coats
- Jewellery is not acceptable, apart from a pair of ear studs. This means rings, necklaces, bracelets and face piercing are all not acceptable. A small religious symbol, for example a Kara or cross, may be worn if written permission has been given by the Headteacher

## The School Vision

Nicholas Chamberlaine is a school where each student has the right and opportunity to reach their full potential

## The School's Values

Nicholas Chamberlaine promotes intellectual curiosity, hard work, respect for each other and pride in the school and in ourselves

## The School believes

- all students matter and can grow in confidence as learners and as people
- each student deserves high quality opportunities in their education
- each student is responsible for his or her own actions

- Hats should not be worn inside the school building
- Belts should be plain black and functional
- Make-up should be minimal
- Extremes of hairstyle/hair colour are not acceptable

School is a working environment. The school's dress conventions are designed to promote pride in the school, and be a smart and comfortable way to dress for the day's work

## Essential equipment

- Every student needs to have a suitable bag to carry their equipment
- The student planner should be carried at all times
- Pens, pencils, rubber, ruler & calculator
- All belongings to be clearly marked with student's name

- the school values creative, original and independent thinkers
- we work best when we work together
- learning is a joy and it lasts all our lives

## The School aims to:

- achieve the best we are capable of and to understand what the best really is
- work hard at achieving the highest standards in our work, attendance and relationships
- treat each other with respect and tolerance
- make the school a safe, secure and happy environment of which we are proud
- ensure that the school's wider community see us at our best at all times
- discover the lifelong joy of learning

## PE Kit

- Nicholas Chamberlaine burgundy polo shirts
- Navy blue shorts, tracksuit bottoms or leggings
- Navy blue socks
- Training shoes with non-marking soles - Trainers should **ONLY** be worn in PE
- Burgundy rugby shirt
- Football boots and gum shields are safety recommendations

Please speak to the PE Department to order Kit

## What not to bring to school

- Large sums of money, expensive or treasured items
- Radios or personal stereos
- Mobile phones should not be turned on during the school day

*E x c e l l e n c e o p e n s a l l d o o r s*

## From the Headteacher and Chair of Governors...



### Welcome to Nicholas Chamberlaine Technology College

Our aim is to provide the best possible education for each and every student. We want to create successful learners who enjoy learning, make progress and achieve; confident individuals who are able to lead safe and healthy lives and responsible citizens who make a positive contribution to society. The school motto 'Excellence Opens All Doors' encapsulates the beliefs and values that underpin our work. It is our belief that all our students have the potential for excellence.

Our vision, then, is of a school where everyone has the right and the opportunity to reach their full potential. This requires high quality teaching, high levels of student engagement and high levels of parental support. It also requires there to be a businesslike and purposeful learning atmosphere in the school where good behaviour allows teachers to teach and students to learn. This is fundamental if student progress is to be outstanding.

Nicholas Chamberlaine Technology College is the only school in Nuneaton and Bedworth that provides secondary education to the age of 18. We provide a full range of learning activities within and beyond the National Curriculum and are working successfully to meet the rapid changes that are taking place within education. We have a fully operational Hair Salon and a Skills Centre which offers students the opportunity to take GCSEs in the field of construction with support from local businesses. The Skills Centre is also open to the local community, providing adult learning experiences.

As a Specialist Technology College we have been able to work closely with our local primary schools to offer our facilities and support to enhance the opportunities given to these children. We also have an exciting Technology Week where, across the Curriculum, the whole school participates in a technologically focused curriculum. As a Specialist Technology College we have been able to invest substantially in ICT across the school. From September 2009 the whole school will be wireless and our aim is for every student, in time, to have their own portable ICT device such as a netbook.

We have developed our Key Stage 3 curriculum to provide a greater focus on skills acquisition and at Key Stage 4 we offer a very wide choice of GCSE and Diploma subjects - the widest in Warwickshire. We are committed to ensuring we meet the needs of all our students in order to prepare them for life in the 21st century.

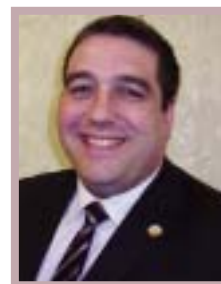
For us, Nicholas Chamberlaine Technology College is a very special place. We have already achieved considerable success and we now aim to build further on that success. There is no ceiling to learning. Every student has, within himself or herself, the capacity to learn and the ability to achieve. At Nicholas Chamberlaine Technology College we see our roles as unlocking that potential.

In 2008 we re-designated as a Technology College following a successful Ofsted Inspection in November 2007. We have also been re-accredited with Investor in People status and Artsmark Silver Award along with recently acquiring the Sport England mark

Our new and purposely designed Sixth Form Centre caters for over 250 students who follow AS and A2 courses, with many going on into Higher Education. Our Sixth Form is an important and valued part of Nicholas Chamberlaine Technology College and sets an educational standard for the rest of the school's students.

The future of Nicholas Chamberlaine Technology College is exciting. We invite you and your child to share in our drive for excellence.

We look forward to meeting you.



Mr. N.R. Smallman  
Headteacher



Mrs. S. Hancox  
Chair of Governors

*E x c e l l e n c e o p e n s a l l d o o r s*

## What does Specialist School Status mean for you?

Put simply, it means even more exciting learning opportunities for our students, staff and parents in all areas of the curriculum.

We live in a fast changing world. Our students need to be equipped with as many relevant skills for the future as we can deliver. The extra resources our school has attracted as a result of our Specialist School Status amounts to over £600,000. This will allow us to do the following:

Creating a Technology Centre of Excellence on the school site to encourage the fast tracking of design ideas using new technology

- Rethinking teaching and learning so that students see themselves as innovators and entrepreneurs
- Using Design, Maths, Science and ICT skills to connect with and serve our community, linking with our Business colleagues so that students are designing life-changing technological solutions
- Working with the National Space Centre to help students dream of what is yet to come and start to make it happen
- Developing '8 till late learning' for our parents and employees of local firms to improve basic and advanced skills in data handling and media technologies
- Joint planning and training with our partner Primary, Junior and Infant Schools to improve the attainment of all our youngsters and develop the teaching skills of our colleagues
- Working with the National Academy for Gifted and Talented Youth to network students across the county on Technology related projects

We have already reached out to our friends in the business community to increase attainment for our potentially disaffected students by offering them innovative student apprenticeships with local business.

- We have become the first school in Warwickshire to become a University of the First Age affiliate and we have an extensive programme of Summer Schools, and Extended Learning
- We regularly videoconference with partner schools to develop effective approaches to learning.
- Two local universities, Coventry and De Montfort are working in collaboration with us to develop Pathways of Progression through the establishing of 'Schools of Excellence' within the main curriculum at post 16 level.
- We have a full and growing programme of Family Learning which has attracted families to attend courses as diverse as computer skills, self-defence and plumbing.
- We have created a unique Skills Centre to enable us to deliver construction based courses in collaboration with the construction industry.
- We have developed a Hair Salon to broaden the range of vocational provision at Nicholas Chamberlaine Technology College.

Our mission is simple and far reaching. We want to help transform this area to become a beacon of excellence in the West Midlands.



Local M.P. Mr Mike O'Brien visited our Skills Centre.



We take pride in our school.



Taking part in Technology Week.

E x c e l l e n c e o p e n s a l l d o o r s

## Looking after the individual

### The importance of the form and links with home

Each student is a member of a form and the form tutor stays with the student throughout their time in school. The form tutor monitors personal and social development, behaviour and discipline, attendance, health and safety, welfare and guidance and promotes a regular contact with parents. The form tutors are supported by Pastoral Managers who also support the students throughout their time in school. Each year, there is a Parents' Consultation Evening, where parents can meet subject teachers and form tutors to discuss progress. Each student receives a written report on progress every year. In the first term of each year, parents and students are invited to set realistic and ambitious targets for their learning. These are recorded in the Student Planner and reviewed throughout the year.

### Careers and Vocational advice

Nicholas Chamberlaine has a strong Careers team and our staff have relevant expertise, experience and contacts. We are able to draw on the extensive careers library and the tailor made computer databases. This ensures that effective guidance is freely available to all students to help them with options choices in Year 9, course and training selection in Year 11, subject choices at A level and the UCAS application procedures in the sixth form. Careers education is part of the taught curriculum throughout the school.

All students in Year 10 and Year 12 take part in our work experience programme across industry, commerce, social services and the professions.

We ensure that students from as early as Year 9 have the opportunity of exploring life in Higher education to enrich their aspirations and motivate their learning.

Our Community Compact with local businesses, social and cultural groups offers more opportunities for students to learn with and from our community partners about life in the world of work.

### Learning about excellence

We teach skills of personal excellence. It is important that students know how to learn, study, revise and organise their time. Each student is given a planner which helps them manage time, record achievement, analyse their progress and set targets for their future. All students produce a Record of Achievement which they use to help them into employment or onto the next stage of their education. All students and parents work with our Code of Conduct. This emphasises our high standards of behaviour. Firm but fair discipline is an essential element of our school's success. Students prefer a well disciplined, well ordered school. We pride ourselves upon keeping parents fully informed and working together to achieve excellence.

### Student Welfare and Child Protection

Schools and Further Education institutions have a duty to safeguard and promote the welfare of children who are their students.

This responsibility necessitates a Child Protection policy and procedures

There may be occasions when staff need to share information and work in partnership with other agencies when there are concerns about a child's welfare

8.45	Registration	11.35	Period 3 begins
8.55	Registers closed	12.35	Period 3 ends
9.10	Period 1 begins	12.35-1.25	lunch
10.10	Period 1 ends	1.20	Go to period 4
10.15	Period 2 begins	1.25	Period 4 begins
11.15	Period 2 ends	2.20	Period 4 ends
11.15-11.35	break	2.25	Period 5 begins
11.30	Go to period 3	3.20	Period 5 ends



Learning new skills in Food Technology.



Picnic at Hanging Rock school production.

E x c e l l e n c e o p e n s a l l d o o r s

## Raising Achievement

We are proud of our work to raise students' achievement. We provide challenge for students within a secure context. Lessons are clearly explained, homework regularly set and we instil a belief that self-confidence is key to success in learning. These are a few examples of ways in which we help our students achieve high standards.

### Outstanding facilities

We believe in providing the best possible learning resources for our students. We have, for instance:

- Whole school wireless network
- Seven excellent, fully networked and Internet linked, ICT suites
- Electronic whiteboards
- ICT data projectors in every classroom
- Three internal gyms
- A professional standard sports area
- A professional standard on-site theatre
- An Internet linked, state of the art Learning Resources Centre with a superb stock of books and other resources including 30 networked laptops
- Training and conference facilities
- Flexible, high quality catering is also available
- A media suite enabling us to make high quality video productions

### Target Setting

We help students set targets which link to their personal goals. Targets are set at the beginning of the year and regularly reviewed as the year progresses. Lessons and homeworks are linked to students' targets so they can see how their learning is helping their progress. We use state of the art ICT Technology to help track students' attainment and report to parents.

### Student Researchers

In Years 7 and 12, students research the quality of learning. This is an innovative first for Warwickshire: the Warwick University Student Researchers Certificate.

### Able, gifted and talented students

Nicholas Chamberlaine Technology College is committed to providing a challenging, supportive and enriched environment in which *every* learner has the opportunity to reach his or her full potential. We pursue this aim within the Government framework of 'Every Child Matters' which promotes students' health, safety, happiness, achievement, making a positive contribution and securing future economic well-being.

We recognise that there are able, gifted and talented learners who have the potential to achieve at a higher level, and we recognise that all such learners need opportunities to develop, extend and enhance their abilities. Every learner has a different starting point and different aspirations and is entitled to a learning environment that challenges, inspires, motivates and excites.

We rely on parents, staff and students to tell us who our able, gifted and talented students are. Make sure you let us know.

### Literacy and numeracy

We place the highest priority on helping students achieve excellent standards in writing, reading, speaking and listening and mathematics. We build on the work of our Primary colleagues and ensure the transition is smooth between Years 6 and 7.

### Learning to Lead

Students are offered leadership coaching, breakfast clubs and competitions to help them achieve their best in Years 9 and 10. They use these skills in Year 10 to coach Year 9 students for their National Curriculum tests.



▮ Tasting new dishes.



▮ Students recently visited the Heritage Motor Museum.



▮ Ski Trip 2009.

E x c e l l e n c e o p e n s a l l d o o r s

## Raising Achievement

### Accelerated learning

We believe in designing lessons to match students learning styles. Students are taught to understand the ways they learn and staff plan lessons and homework which help students think, show initiative, creativity and independence.

### Learning for the future

Technology is ever changing. We believe in helping students keep up with these changes

- The whole school is on a wireless network.
- All students are given a learning email account
- We have a brand new website: [www.nicholaschamberlaine.co.uk](http://www.nicholaschamberlaine.co.uk)
- We have a thriving school Intranet which helps students gain access to a spectacular range of resources inside and outside the school and this has been developed into our Virtual Learning Environment (VLE).
- We have a Portal enabling students, parents and teachers 24/7 access to school held data and resources.
- All students are taught an extensive range of information Technology skills throughout their time at the school

All subject areas use ICT in all years, for example, data logging in Science, D&T using CAD/CAM software and the Denford Micromill with Space Claim (Industry standard package), video technology in PE, desktop publishing in English, Successmaker in Learning Support and the Warwickshire E-Learning Suite in Maths, English, ICT, Science, Modern Foreign Languages, History and Geography.

### Extended learning

Students are offered a range of activities for extending their

learning. All Subject Teams offer extra classes for a range of examinations and learning activities. We are one of the only schools in the country to offer seven summer schools: Gifted and Talented Space School; Art School; Film School and Shakespeare School.

### Social and Religious Education

All students are taught to honour and respect their moral and spiritual natures. We teach about core human values and help all students to understand and celebrate the variety of faiths, which make up our community.

We place great importance on students understanding their place in the local and wider world: students are taught personal, social and health education so that they can take their place as contributing and responsible adults.

### Work related learning

We offer all students the opportunity to experience life in the work environment through our comprehensive programme of work experience placements and enterprise days.



Young chefs busy at work.



It is important to learn about different faiths and beliefs.

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# Raising Achievement in Partnership with the Community

## The Nicholas Chamberlaine Technology College Community

Nicholas Chamberlaine Technology College wants to achieve excellence through linking with the community, sharing our resources and learning with partners in the area.

Excellence through community partnerships. This sums up the aim which is to put students first and enhance their learning opportunities by helping them to see how their lessons connect with the world outside. We have recently joined the Chamber of Commerce which is an excellent way to network with the world of Business and Industry in the local area. This has a great impact upon many areas of the curriculum.

Our status as a Technology College means that we are putting into practice a lasting commitment to working with and for the members of our community.

### Building Bridges with our partner Primary Schools

Every year we embark on a project which links together our Primary Schools with students from Years 7, 8 and 9. We have worked together to learn about subjects as exciting as Shakespeare

and Harry Potter. Students comment "I think the days go well and we work well together", "We produce a high standard of work," "It is good because we are given time to get to know the Year 6 students and spend time with them during the activities." We are proud to be supported by actors from the RSC during our Building Bridges work.

### Industry Days and Enterprise

Every year we hold a major work related learning opportunity for our Year 10 students called Industry Day which is run in collaboration with Warwickshire EBP (Education Business Partnership). We invite in a wide range of business partners who help students successfully complete a variety of enterprise tasks. Students learn how to be resourceful, highly structured and business-minded. We find students grow in confidence and skill level as a result of their work and we are always grateful for the time, guidance and expertise brought to us by our community partners.



Crash Test Dummy Demonstration.



Students working with one of our Industrial Link partners



We place great value on our partnership with local schools.

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## Raising Achievement in Partnership with the Community

### Family Learning Programme

"It's great being able to get onto the computer!" said one parent during our highly successful and well attended Family Learning programmes. The purpose of the programme is to offer a wide range of FREE courses in the evening for all our families. You can come to courses in Childcare, Spanish, Computers for Beginners, Advanced Computer Skills, Beauty Therapy, Self Defence and Bricklaying. More will be added. Tell us what you would like to learn and we'll do our best to arrange it. This provision is supported by our Extended Schools Co-ordinator.

We are delighted to be working in partnership with Warwickshire Community Education Department and Learn Direct. Colleagues from these organisations are on hand to help parents access exactly the learning they wanted, at whatever level.

### The Parents' Association

The Nicholas Chamberlaine Technology College Parents' Association is a committed group of parents who work tirelessly for the good of the school and the community.

The Association raises significant sums of money for the school to supplement resources and fund activities to enrich students' lives and extend their learning. The Association was, for example, at the centre of the building of the Learning Resource Centre that offers unparalleled opportunities for students and the wider community to learn from a wide and exciting range of resources.

The Association runs a variety of very successful activities such as quiz nights and car boot sales. They are a very friendly and inclusive team and welcome the participation of all parents in their

work.

### Intercultural Arts Festival

The intercultural Arts Festival is a highly successful annual event, which involves schools from all over Warwickshire.

As ever, a large number of Nicholas Chamberlaine students are involved, contributing music, dance and drama. The school has been the venue for rehearsals – which have involved artists as well as teachers and members of the Bedworth community.

The festival aims to bring together cultures and communities in North Warwickshire in order to celebrate the rich cultural heritage of our area.



! The Parents' Association Car Boots are a huge success.



! Technology status offers a variety of learning opportunities.

E x c e l l e n c e o p e n s a l l d o o r s

# The Curriculum

## A broad based education is a preparation for modern life

We deliver the full National Curriculum and ensure students' education is broad, balanced, differentiated, relevant and has continuity.

We are preparing students for life long learning in a new century with many exciting opportunities. Our curriculum is designed with this in mind.

In Years 7, 8 and 9, students are placed in one of two equal half year groups. This is to make sure students of all abilities are challenged and supported appropriately to achieve excellence. In Years 7 and 8 some students are given additional support in Literacy and Numeracy and Basic Skills Acquisition.

Students in Years 7, 8 and 9 follow courses in Maths, English, Science, French, Technology, Social and Religious Education, Physical Education (in years 7&8 this includes Dance). History, Geography, Art, Music, Information Technology and Drama.

This is added to by GCSE courses in Business and German. Now that we are a Specialist College, we also offer Applied GCSE in: Business, Construction, Health and Social Care, ICT, Leisure and Tourism and Hospitality and Catering. Our Technology Specialisms are: Product Design, Textiles, Food, Graphics, Resistant Materials and Hospitality. In 2009 we will be offering two Diplomas in Construction and The Built Environment and Information Technology.

For details of our sixth form curriculum, see the sixth form prospectus.

Through all of our curriculum we aim to teach core lifelong learning skills such as thinking skills, citizenship, entrepreneurial skills, literacy, numeracy, ICT, learning to learn, problem solving and working with others.

We have a strong pastoral curriculum which teaches skills of personal excellence to help students achieve their targets and personal goals.

Sex education is provided for all students in accordance with statutory guidelines. It is taught as part of the Social and Religious Education Programme and students learn about moral attitudes, marriage and the family. Parents may view the teaching materials used on application to the Head of SR. Our Religious Education syllabus broadly follows the Local Authority agreed syllabus.

## Learning Support

The School has a Learning Support Team. The Team has its own suite of specialist rooms and calls on the services of county experts to aid its work. Learning Support at Nicholas Chamberlaine is guided by the following principles:

- All students, irrespective of ability or disability, have an equal right to a broad and balanced curriculum which supports their needs. Students with special needs are fully integrated into the educational and social life of the school
- The school provides varying levels of additional support in order that every student has access to the opportunities offered by the school

The responsibility for meeting the Special Educational Needs of students is shared by all members of staff and the school works collaboratively with the young person, parents and the support services in setting targets and monitoring progress.



■ We encourage high quality learning skills across all subjects.



■ Students are taught to respect themselves and their learning environment.

*E x c e l l e n c e o p e n s a l l d o o r s*



## Beyond the Classroom

We are a genuine learning community. Learning is visible wherever you look. Boundaries are crossed, new ideas are embraced and relationships are all about our mutual need to know, to enjoy - and to learn. We strive to involve all students in exciting and varied learning opportunities beyond the normal school day. We believe that learning can happen anywhere and anytime, and set out to prove it!

Nicholas Chamberlaine is a learning partner school in The University of the First Age. This means that we offer students opportunities to experience:

- New approaches to teaching and learning – from how to learn faster to how to teach others.
- Learning in unique, challenging and unexpected learning environments.
- Work which is marked by its quality and imagination.
- The chance to work with our established learning partners – The National Space Centre, Acorn Adventure, The Army, Universities, The Royal Shakespeare Company, The National College for School Leadership, Community Education and many more.
- Additional activities include
  - residential weekends
  - Saturday Schools
  - Holiday courses
  - Super Learning Days for everyone
  - Twilight study sessions
  - Space Missions
  - Study Camps
  - Simulated trials to explore ethical issues in English and Science
  - study treks in the Cotswolds
  - arts projects
  - special courses for the gifted and talented
  - revision courses
  - peer group coaching - in School and at other Warwickshire schools
  - the biggest summer school programme in Warwickshire
- Nicholas Chamberlaine staff lead training courses for other teachers in Warwickshire and beyond in using UFA activities to develop high quality and innovative teaching and learning strategies.

Opportunities for students to learn and perform music are rich and various. There is a Band, a Brass Group, a Woodwind Group, singers (solo and choir), keyboard and percussion opportunities. We have a rich tradition of music where students are encouraged to learn, develop and work with both teachers and each other to explore and perform music. Peripatetic teachers visit the school regularly and we take part in musical events in the community and in school. We

are proud of our long association with the Bedworth Rotary Club with whom we host the Young Musician of the Year Competition.

In Drama Nicholas Chamberlaine is rapidly gaining a reputation for originality and excellence well beyond the school and the town. We have a studio theatre of professional standard and for two years now have produced plays with and for the Royal Shakespeare Theatre at Stratford.

Among its many traditions, Nicholas Chamberlaine is particularly proud of its reputation for art. The work and the displays, undertaken by staff and students is an inspiration to everyone at the college, and to visitors.

The whole of Warwickshire will know of the Nicholas Chamberlaine Technology College sporting tradition. We are regularly represented, both locally and nationally, in soccer (boys and girls), rugby, netball, cricket, athletics, tennis, trampolining, golf, gymnastics and table tennis - as well as offering an increasing range of academic sporting qualifications including GCSE, AS/A2 and the Junior Sports Leader Award.

Students are offered the chance to take on extra responsibilities through being Guardians of Excellence (in Years 9 & 10), Prefects (in Year 11) and Sixth Form Counsellors (in Year 12). All these roles develop leadership skills and support other students with everything from their studies to issues which might worry them.



Art is popular in school.



Picnic at Hanging Rock School Production.

*E x c e l l e n c e o p e n s a l l d o o r s*

## The sixth form

Nicholas Chamberlaine Technology College Sixth Form accommodated in its own Sixth Form Centre has a strong and vibrant identity within the School and provides an ideal transition from school life to higher education. Naturally, the main focus is on rigorous academic study but as the students mature into adults we also aim to open up more outside interests and develop a strong sense of responsibility.

We have a growing sixth form and we are proud to be the only secondary school in Nuneaton and Bedworth to offer continuous education from Year 7 to Year 13 subject to 6th Form entry requirements.

### A flexible and extensive programme of study

We are able to offer a broad curriculum of Advanced and Advanced Subsidiary Level courses in:

Mathematics, English (Language & Literature), Biology, Physics, Chemistry, Drama, French, Geography, History, Music, Art, Sports Studies, Psychology, Technology (Resistant Materials, Textiles & Electronics), Information Technology, Sociology, Philosophy, Business Studies, Media Studies, Hospitality and Catering.

In addition, we offer Applied courses in:

Business, Travel and Tourism, Information Technology, Health and Social Care.

GCSE resits are offered in:

English, Mathematics.

### More opportunities, more responsibility

Students do not have to wear school uniform but they are expected to dress appropriately for study.

Sixth formers play a crucial role in developing the life of the community. Many, for instance, are trained as Counsellors to help students overcome difficulties and get the most life has to offer. We have an extensive range of opportunities available through our Enrichment programme. There is a thriving Sixth Form Council which initiates important fund raising activities for local and international charities.

Once a year 6th Form students are invited to apply for the position of Head Boy, Head Girl, Deputy Head Boy and Deputy Head Girl. These posts are important to the school. Students in these key leadership roles are active in encouraging the abilities of others and fulfilling high profile school ambassador responsibilities. Head Boy and Head Girl are also invited to attend Full Governor meetings.

### Entrance to the sixth form

Students are invited to enrol into our Sixth Form each September. Our entry requirement is a minimum of 4 GCSE's at grade C including either Maths or English. Students should show an aptitude for sustained academic study and a willingness to get the most from and contribute to Nicholas Chamberlaine Technology College's exciting learning community. We have a separate Sixth Form Prospectus for which you access on [www.nicholaschamberlaine.co.uk](http://www.nicholaschamberlaine.co.uk).



*E x c e l l e n c e o p e n s a l l d o o r s*

## Admission dates and times

### Admission arrangements

Parents of children in Year 6 at local primary/junior schools will be asked in the autumn term to indicate which secondary school they would like their children to attend in the following year. Parents of children attending other schools should contact the Admissions Service, Warwickshire County Council, Saltisford Office Park, Ansell Way, Warwick CV34 4UL for more information. The closing date for applications for admission to school in September 2010 is 23rd October 2009.

If you live in Warwickshire and your child is due to transfer to secondary school in September 2010 it is possible for you to apply online at [www.warwickshire.gov.uk/admissions](http://www.warwickshire.gov.uk/admissions). For further information please contact the School Admissions Department on 01926 742037 or 01926 742047.

### Admissions policy

If there are more requests for places than there are places available, children will be accepted in the following order of priority:

- Children in the priority area given in the area booklet who have a brother or sister at the school.
- Other children living in the priority area.
- Children living outside the priority area who have a brother or sister at the school.
- Other children living outside the priority area.
- Within each category, decisions are based on the distance between home and school by the shortest walking route with priority going to those living nearest to the school. This applies equally to those living inside and outside the L.A. boundaries.
- Parents seeking admission at other than normal age of transfer should contact the Admissions Service at Warwick County Education Office for advice.

The school admits up to 300 students in a year group.

*E x c e l l e n c e   o p e n s   a l l   d o o r s*





## Nicholas Chamberlaine Technology College

*Excellence opens all doors*

Nicholas Chamberlaine Technology College

Bulkington Road, Bedworth, Warwickshire, CV12 9EA

Tel: 024 76312308 • Fax: 024 76643183

email: [enquiries@nicholaschamberlaine.co.uk](mailto:enquiries@nicholaschamberlaine.co.uk)

Web: [www.nicholaschamberlaine.co.uk](http://www.nicholaschamberlaine.co.uk)

