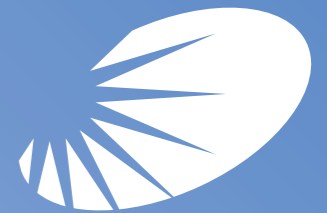


FUTURES
Community College

01702 586123

www.futurescommunitycollege.net



FUTURES
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MAP AND CONTACT DETAILS

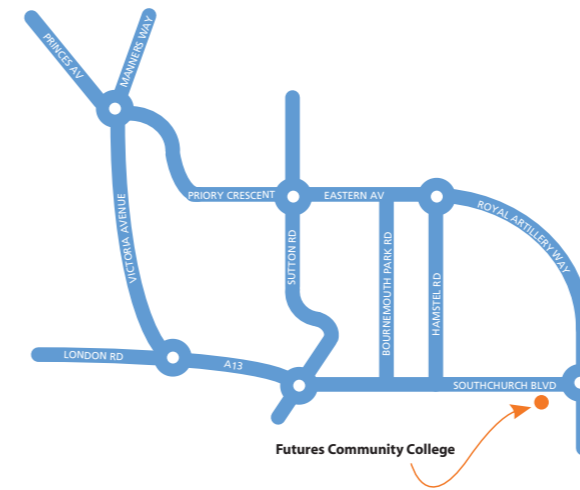
FUTURES COMMUNITY COLLEGE

We encourage parents and carers to visit the school with their son or daughter and this can be arranged by contacting the school and asking for Mrs Lyons (Year 7 Mentor).

You can obtain more information from our website at www.futurescommunitycollege.net

Futures Community College
Southchurch Boulevard
Southend on Sea
Essex. SS2 4UY

01702 586123



MESSAGES FROM YEAR 7 STUDENTS



"I want you to come here because there are great things here like the lessons and clubs. There are also great teachers in this school."

"...come here because the teachers are very friendly."



"...Futures Community College is the best... there are lots of things to do and discover and different activities."

"Everyone really wishes that you were here at Futures Community College because everyone here is friendly and there are lots of things you can do."



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WELCOME TO FUTURES COMMUNITY COLLEGE

We know that choosing a secondary school for your son or daughter is a big step. As a parent myself I know how important all those questions are: Will they be happy? Will they feel safe and secure? Will they learn well and be successful? Will the school be a positive place where they can grow in maturity and confidence? Here at Futures Community College we make sure that we do our best each and every day to provide the environment in which young people can develop their talents, take pride in their successes and feel valued and supported as members of our college community.

Futures Community College has been an improving school for some time, and it is now ready to truly take off. In 2010 Ofsted judged many elements of the our college to be “good” in our 2010 inspection, including our curriculum and many elements of our care for students. You can see some of the comments Ofsted made within this prospectus.

Our Year 7 students enjoy their own facilities in the Year 7 block, which eases the transition from primary to secondary school. We support our students and encourage them to progress as quickly as they are able, planning teaching and learning around the individual needs of each student. By the time students are in year 9, they will start working towards their GCSEs and other qualifications; a full year before some other schools and it is one reason why our students are increasingly successful in their exams.

Futures Community College is creating an amazing 21st century learning environment, boosted by our new building offering your child the facilities that you would usually only find in the country’s best universities and top work places. Alongside all the traditional subjects like English, Maths and Science, some of our students

from Year 9 onwards choose to begin learning skills in areas like engineering, construction, hairdressing and beauty therapy.

We will make sure that there is a learning pathway that matches the needs and interests of each individual and which prepares them for their future, either in higher education or in their chosen career.

I look forward to meeting you and to welcoming you to Futures Community College at this most exciting time in your son or daughter’s education.

Best wishes

Simon Carpenter
Principal



JOINING FUTURES COMMUNITY COLLEGE

If you are interested in finding out more about how to apply for a place at Futures Community College then you are welcome to contact us. We will be pleased to invite you to visit the school and to give you any help or information you need.

Applications for Year 7 places at Futures Community College are managed by Southend Borough Council. For general information about schools and admissions please contact the Borough Council Customer Service Centre on 01702 215000

For detailed information about the admissions process, admissions criteria, allocation of places and admission appeals please contact the Pupil Access Team for Secondary Admissions at Southend Borough Council on 01702 215007 or you can email them at: admissions@southend.gov.uk

“Students have been offered the outstanding range of vocational courses provided” Ofsted Inspection 2010

THE COLLEGE DAY AND TERM DATES

The college day starts at 8.40am and finishes at 3.05 pm, Monday to Thursday and 2.45 pm on Friday. There are five lessons each day, each is one hour long. A typical day is: Registration followed by two lessons then break. This is then followed by two more lessons and lunch. After lunch there is one further lesson and then students either go home or stay for some of the clubs and other activities on offer.

Futures Community College currently follows the agreed term dates for schools within Southend Borough.



“Effective leadership and management has been the key to the progress made by the college in the last year” Ofsted Inspection 2010

OUR VISION

Futures Community College has a strong vision underpinned by 6 key aims. These may be summarised as:



A world class learning environment which inspires high expectations within our students to be the best that they can be.



Blended pathways of vocational, academic and personal learning which lead to high achievement and every student realising their full potential.



An ethos which promotes emotional and social skills, where everyone in the college feels relaxed, confident, optimistic and ready to deal with the successes and challenges of life.



A learning community which develops powerful partnerships both internally and externally and where the college and the community are supportive of each other.



An agent for social change refusing to accept any limitations on the potential of each and every student to learn and achieve.



A high performing professional culture permeating the whole college where there are high expectations about the quality of everything that we do.

OUR CURRICULUM

Year 7 and 8

To support individual learning and progress in Year 7, students work with a specialist team of teachers in their own dedicated Block. As a result each teacher knows their students well and can support their learning and their progress. Year 7 features a specially developed “Integrated Curriculum” which allows students to make connections between their learning in various subjects. In Year 8 we continue to encourage students to think about their learning as a whole, although there is a greater emphasis on individual specialist subjects.



Sixth Form

Futures Community College has opened a new Sixth Form. This is another sign of the success and development of the college. The courses offered in the first year of the Sixth Form in 2010 included Business Studies, ICT and Construction. We review the courses available each year and as the Sixth Form grows the range will be extended, taking advantage of the facilities in our state of the art new building and the partnership with Prospects Learning Foundation.

“All groups of students now make at least the progress expected” Ofsted Inspection 2010

OUR COLLEGE UNIFORM

School Uniform:

Black blazer with Futures' badge;
Black tailored trousers;
Black skirts (suitable length only);
Blue polo shirts with embroidered logo; and
Black footwear suitable for school.

Suppliers:

Paul's Outfitters, 38 Southchurch Road, Southend.
Telephone number: 01702 466431

Crawlers, 1 Southchurch Boulevard, Southend.
Telephone number: 01702 601274

PE Kit:

The College's PE kit is only available from the College.
Order forms are available from Main Reception/PE Department
They need to be returned to Main Reception before September
and to the PE Department after September.

Black shorts;
Black football socks;
White polo shirt; and
White socks.

OPTIONAL:

Royal blue reversible rugby top (boys);
Red/pink football shirt (girls);
Royal blue Puma sweatshirt;
Royal blue Puma tracksuit;
Royal blue Puma waterproof jacket; and
Shin pads.



Years 9 to 11

In Year 9 our students begin to work towards their GCSEs and other qualifications. The full range of subjects is available to students, although changes to this may be made from time to time. These are currently:

- English Language
- English Literature
- Mathematics
- Statistics
- Science (various Science GCSEs are available)
- History
- Geography
- Film Studies
- Modern Foreign Languages
- RE
- Art and Design
- Music
- Drama
- PE
- Hospitality and Catering
- OCR Information and Communication Technology
- OCR Business Studies
- BTEC Sports Studies
- BTEC Construction
- BTEC Public Services
- BTEC Performing Arts
- Hairdressing
- Beauty Therapy

"Outstanding teaching ... in Mathematics and English" Ofsted Inspection 2010

OUR COLLEGE FACILITIES

Year 7 start their time at Futures in their own modern, dedicated year 7 block. Housing classrooms, an assembly hall, toilets and other facilities, this provides the perfect place in which to start secondary school. Some time is spent in the main college building where students use the specialist facilities in subjects like Science and PE.

Futures now has a wonderful new building which has been described as “iconic” and “state of the art” and it certainly is. Its outstanding learning spaces support courses in Construction, Engineering, Painting and Decorating, Hairdressing, Beauty Therapy, Textiles, Art and Design, Science, ICT and Business Studies. Light, airy classrooms also support learning in a variety of other subjects. The mature, adult environment is enjoyed by our students alongside other learners who are taking a variety of courses, including apprenticeships. As one Ofsted inspector said about our range of courses recently, “you might not be able to find anything to equal it anywhere else in England”.

Our extensive grounds, PE facilities, ICT rooms, Drama Studio and Music Studio are among the high level amenities we enjoy. However, we are not content to stay as we are and are always seeking ways to improve the facilities available to our students, so expect to further during your son or daughter’s time at Futures.



WORKING IN PARTNERSHIP WITH OUR PARENTS/ CARERS AND FAMILIES

We know how important it is for us to be working together with you to support your child. Sharing and celebrating their achievements and successes is a highlight of college life. This could be through a phone call or a letter to tell you about know something special that your son or daughter has done. It could be more formal, for example an invitation to attend the annual Student Awards.

As a parent or carer you will receive regular, written reports of your son or daughter’s progress. You will also have you own secure, on-line access to your son or daughter’s records via our website.

We also know that throughout their secondary education, some young people will experience various ups and downs that affect them both at school and at home. The more we communicate together the better we can support our students and help them to develop the resilience, skills and understanding that will equip them for life as they mature into young adults.

“Many aspects of pastoral care are good and the efforts made to support looked after children are often exemplary.” Ofsted Inspection 2010



OUR CLUBS AND ACTIVITIES

A wide range of clubs and activities is available to students of all ages. These include activities that support students' learning, such as Homework Club and ICT Club and others such as sports, arts and debating clubs which enable students to explore and develop their wider talents and interests.

There are frequent opportunities for students to take part in school productions, concerts and other performing arts activities which are staged throughout the year. There are also opportunities to represent Futures Community College in a range of sports teams.



OUR COLLEGE COMMUNITY

We pride ourselves on the fact that every student is a valued member of the college community. We welcome students of all abilities and from all backgrounds and we positively celebrate the diversity of our college.

Our Code of Conduct is simple; we aim at all times to be "kind, courteous, smart and successful". This is based on our core values which include respect for one another, valuing each individual's achievements. We expect the best of our students because we know the high standards they can achieve in their work and their conduct. Visitors often comment on the smiles they see around the college and say that "students and staff seem happy to be here". This creates an atmosphere in which our students can enjoy their learning and can grow and develop as young people, playing a positive role in the college community and in society.

"All concerned have combined effectively to deliver a vision of high value learning opportunities; the 19 million pound upper school building that opens in September 2010 is a tangible reflection of this ambition and success" Ofsted Inspection 2010





SUPPORT AND CARE FOR STUDENTS

Ofsted recognised in their 2010 inspection that the care and support we offer to students is a real strength of the school. They said that, “Many aspects of pastoral care are good and the efforts made to support looked after children are often exemplary.”

Students know that they can turn to staff for support and help. We have an excellent “Pastoral Team” in which one person is linked to each year group to support students.

. Learning Mentors work alongside teachers and teaching assistants to enable each student to achieve their full potential. Every student has a Form Tutor who works with them to make sure that everything is going well for them in the college, this tutor is also a key contact for parents and carers. Thanks to our extensive Learning Support Team, led by two Learning Support Managers, students who have special educational needs are well catered for and they make at least the level of progress expected of them.

In fact, the support we provide for all students means that all groups of students make at least the nationally expected rates of progress.

There are many different ways in which we encourage students to achieve as highly as they can. For example, the “Aim Higher” programme encourages students to achieve things they never thought possible, and many of them go on to do just that. Gifted and talented students are stretched by work and activities that are matched to

their abilities and potential. We have improved and developed our care, guidance and support for students over recent years and will continue to do so in the future. That is our commitment to every one of our students and helps to explain why our students are achieving more and making greater progress all the time.

“Capacity to improve is good.” Ofsted Inspection 2010